

English

Demographics

Did you receive, read, and sign a privacy notice?

Yes

No

What is your first name?

What is your surname?

School

What is the name of the school in which you created your pop-up?

In what city/town is this school located?

How would you describe your current attendance at school?

I am always in school

- I am absent from time to time
- I am absent at least once a week
- Most of the time, I am not in school
- I got my school qualifications and do not have to attend school any longer
- I have quit school

If you are absent from school, has it been authorised/agreed by someone - e.g. a Doctor?

- Yes
- No
- Sometimes
- N/A

If you have quit school, why is that the case?

Which of the following options describes your current situation best?

- Temporary employed
- Permanently employed
- Self-employed
- Unemployed (not working but searching for a job)
- Inactive (not looking for a job)
- In training
- In further education
- Volunteering

Why are you inactive?






- Taking care of family
- Disability
- Other

Do you currently receive any benefits?






- Yes
- No

If you receive benefit(s) please describe which one(s)

What is your general feeling about school?

	Extremely positive 	Slightly positive 	Neutral 	Slightly negative 	Extremely negative 
What is your general feeling about school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Looking back at the last period that you were in school. What was your general feeling about school?

	Extremely positive 	Slightly positive 	Neutral 	Slightly negative 	Extremely negative 
What was your general feeling about school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>






How do you currently feel about ...?

	Extremely positive 	Slightly positive 	Neither positive nor negative 	Slightly negative 	Extremely negative 
Your relationship with teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your relationships with fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The content of the lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The general atmosphere at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The support offered (e.g. when students feel disengaged, have personal problems or learning difficulties)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other <div style="border: 1px solid black; height: 30px; width: 150px; margin-top: 5px;"></div>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>






Looking back at the last period that you were in school. How did you feel about ...?

	Extremely positive 	Slightly positive 	Neither positive nor negative 	Slightly negative 	Extremely negative 
Your relationship with teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your relationships with fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The content of the lessons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The general atmosphere at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The support offered (e.g. when students feel disengaged, have personal problems or learning difficulties)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When facing problems, to what extent do you (dis)agree the support from school is helpful?

	I completely agree 	I agree 	I do not agree or disagree 	I disagree 	I completely disagree 
When facing problems, the support from school is helpful <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When facing problems during the last period at school, to what extent do you (dis)agree that the support from school was helpful?

	I completely agree 	I agree 	I do not agree or disagree 	I disagree 	I completely disagree 
When facing problems, the support from school was helpful <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Name two things that you like about your school.

Name two things that you liked about your school.

Name two things that you would like to change about your school.

Name two things that you would have liked to change about your school.

If you feel uninterested in school, what is this related to? (multiple answers are possible)




- Taking care of others at home
- Having difficulties at home
- Learning difficulties
- Physical health issues
- Mental health issues
- Courses do not interest me
- Language issues
- I don't feel uninterested
- Other

If you felt uninterested in school, what was this related to? (multiple answers are possible)

- Taking care of others at home
- Having difficulties at home
- Learning difficulties
- Physical health issues
- Mental health issues
- Courses did not interest me
- Language issues
- I didn't feel uninterested

Other

Do you feel motivated to stay in school until you finish (get your qualifications from secondary school)?

	I completely agree 	I agree 	I do not agree or disagree 	I disagree 	I completely disagree 
I feel motivated to stay in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you could choose your own path, what would you like to do after secondary school?

Go to college or university

Become self-employed

Work for a company






Get an apprenticeship

Travel

Other

I don't know

How confident are you that you will succeed in reaching this/these goal(s)?

	Very confident 	Confident 	Neither confident nor unconfident 	Unconfident 	Very unconfident 
I feel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Taking everything into account, how satisfied are you with your life?

	Very Satisfied 	Satisfied 	Neither satisfied and nor unsatisfied 	Unsatisfied 	Very unsatisfied 
I am	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Taking everything into account, to what extent do you feel you are in control of your future career?

	Completely in control	Slightly in control	Neither in control nor not in control	Slightly not in control	Completely not in control
I feel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Taking everything into account, how satisfied are you with your support network (i.e. people or services that can help you out if you encounter problems)

	Very Satisfied 	Satisfied 	Neither satisfied nor unsatisfied 	Unsatisfied 	Very unsatisfied 
How satisfied are you with your support network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Speed-You-Up Review

To what extent were you actively/passively involved in the creation of your pop-up?

	very actively	actively	neither actively nor passively	passively	very passively
I was ... involved	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What was your role in your pop-up business?

Do you plan on transforming your pop-up into a start-up?

Yes

No

Why or why not?

What did you like about Speed-You-Up (briefly explain)?

- Working in a team
- The coach
- The content
- The fact that you were setting up a business
- Other

What did you dislike about Speed-You-Up (briefly explain)?






- Working in a team
- The coach
- The content
- The fact that you were setting up a business
- Other

What was the name of your main coach?

My main coach is /was...

- a teacher at our school
- an external expert
- Other

How did you experience the coaches' support during Speed-You-Up?

	Increased enormously 	Increased 	Stayed more or less the same 	Decreased 	Decreased enormously 
The support I received by the coaches, according to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How did you experience the coaches' guidance during Speed-You-Up?

	Increased enormously 	Increased 	Stayed more or less the same 	Decreased 	Decreased enormously 
The guidance I received by the coaches, according to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How did your network change during the programme?

	Increased enormously: became very large or of very high quality 	Increased: became larger or of higher quality 	Stayed more or less the same 	Decreased: became smaller or of lower quality 	Decreased enormously: became very small or of very low quality 
Professional contacts (businesses, employers,...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal contacts (friends, peers, ...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support contacts (welfare organisations, training centers, public employment services,...)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you feel more ready for work than before you started SPEED-You-UP?

- Yes
- No

Below is a list of statements. Looking at yourself in the present moment, to what extent do you agree or disagree with each of these statements? Some of the statements will not correspond with your situation. If that is the case, please try to imagine yourself in that situation to choose the most appropriate answer to the question.

	I completely agree	I agree	I neither agree nor disagree	I disagree	I completely disagree
I continue to believe in myself, even though things can be difficult at school, on a placement or at work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	I completely agree	I agree	I neither agree nor disagree	I disagree	I completely disagree
I can easily think of different things to do with items that I am given (e.g., a paper clip, 1000 ping pong balls or even a pile of rubbish).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As an entrepreneur or employer, values and ethical standards would be very important to me (e.g., gender equality, preventing discrimination or racism, taking into account the impact on the environment and climate).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know how to keep track of my income and expenses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I were faced with an important choice in my own company, I would seek advice from experts before deciding how to proceed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I come up with solutions to problems easily, whether the problems are my own or those of other people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I work on a large project, I divide the work into small steps.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I were stuck, I would not hesitate to ask for help from others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see where I can still grow and learn more in the future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is clear to me which steps are required to turn a business idea into a successful enterprise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If the motivation in our group is low, I can motivate everyone to continue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I had the opportunity to start a business tomorrow, I would know how to start making a business plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I try to be aware of the risks associated with doing business and do my best to limit those risks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can find an approach that resolves a group conflict and gets the team I work with moving forward on a task	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I foresee a future problem or an opportunity when working on a project, I will do everything to respond to it timely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	I completely agree	I agree	I neither agree nor disagree	I disagree	I completely disagree
If I had to make a risky decision as an entrepreneur, I would carefully weigh the various options against each other before doing anything.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can tell a story (orally or e.g. via social media) in such a way that I can easily convince others to cooperate and invest.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I work on a project, I keep the end result in mind. This helps me to keep going and to work purposefully.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I could choose my own team, I would know how to put together a strong and diverse team.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a setback occurs during a placement or at school, I kind of know how I can best deal with it so to still achieve my goal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I notice something unjust at work or during an placement, I'd want to do something about it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will always aim to further develop my own talents and strengths.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When someone presents their business idea to me, I immediately see the value of that idea in different areas (economic, social, cultural).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When working in a group, others can count on me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I were to start a business myself, I know how to raise seed capital.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I look around my neighborhood, I find it easy to spot opportunities for new enterprises	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I choose a project to work on, I find myself imagining what the end result should be.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a pitch for investors was planned tomorrow, I would be enthusiastic about participating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If something goes wrong or if I make a mistake, this is difficult but also an opportunity to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I quickly see what could be improved in an organisation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Below you can find a list of skills. In which of these skills do you feel you have grown thanks to Speed-You-Up?

- Computer skills
- Microsoft Office skills
- Marketing skills
- Presentation skills
- Management skills
- Project management skills
- Writing skills
- Language skills
- Design skills
- Financial skills
- Other

Are you interested in becoming a role model for future participants?

- Yes
- No

Are you willing to fill in a follow-up survey in 3 months from now? It would mean a lot!

- Yes
- No

Please fill in your email address so we know how to reach you

If you have any remarks, feedback or suggestions please tell us here

